

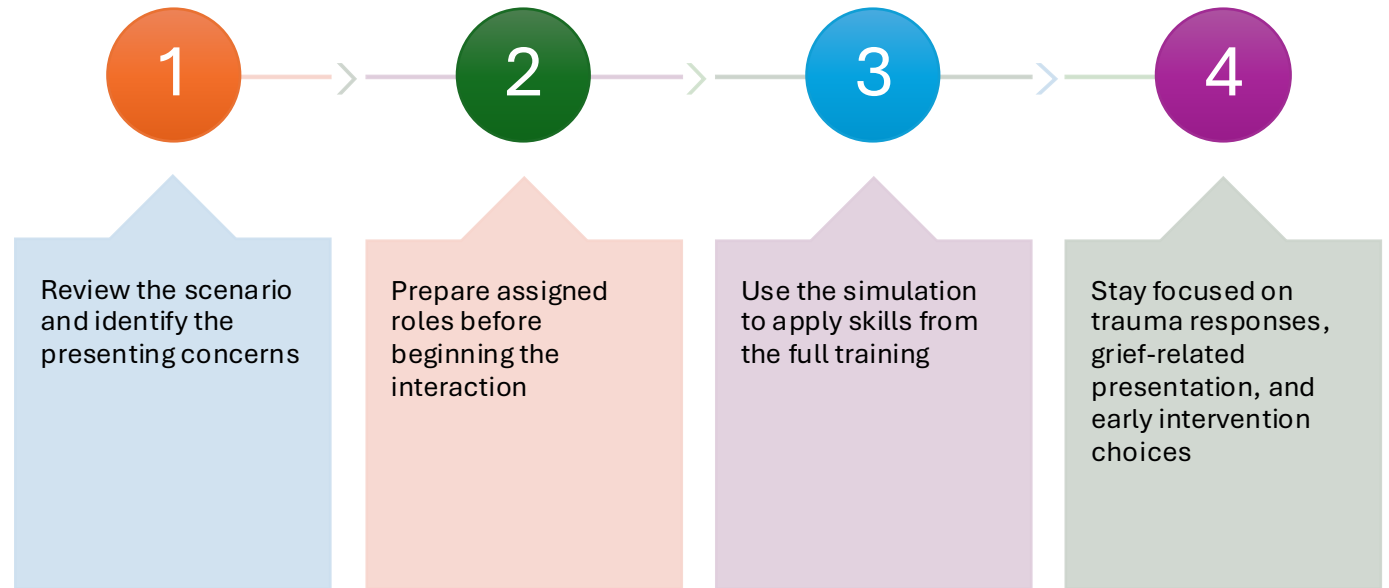
Module 6: Cumulative Simulation

This final exercise is designed to bring the training together through cumulative practice.

Focus areas:

- Trauma responses
- Grief and loss
- Brief intervention skills

Scenario Instructions



Scenario Roles

01

Clinician: respond to the student using concepts and skills from the training

02

Student: present the assigned concerns or reactions in the scenario

03

Observer: watch for effective responses, missed opportunities, and areas for feedback

Trauma Response Focus

As you respond, keep in mind:

- Behavioral and emotional indicators of trauma
- Signs that the student may be overwhelmed, dysregulated, or hypervigilant
- How prior learning about risk factors may shape your level of concern

Grief Response Focus

As you respond, pay attention to:

- Signs of grief, loss, or mixed emotional presentation
- Whether the student is expressing grief directly or avoiding the topic
- How to engage without forcing emotional disclosure

Intervention Focus

As you respond, be aware of:

Whether psychoeducation
is appropriate in the
moment

Whether grounding or
emotional regulation
support is needed

Whether any safety-
related concerns should
be addressed



Simulation Feedback Instructions

Feedback should include:

- Strengths observed in the clinician response
- Growth areas or missed opportunities
- Whether the response was aligned with trauma, grief, and intervention goals
- One concrete suggestion for improvement

Post-Training Assessment Instructions

Participants will now complete the post-training Objective Learning Gains (OLG) assessment.

- Reflect on knowledge and skill development across all modules
- Respond based on current confidence and understanding

Feedback Survey Instructions

Participants will complete a brief feedback survey on the training.

- Rate usefulness of each module
- Provide feedback on role-play and simulation exercises
- Identify areas for improvement or expansion

Final Summary

Across this training, participants practiced:

- Recognizing adolescent trauma responses and high-risk factors
- Responding to grief and loss in developmentally sensitive ways
- Using trauma-informed care and brief intervention skills
- Reflecting on self-care, boundaries, and sustainability in difficult clinical work

Materials



Please reference and share all training (and source) materials hosted at our website:



[Healing-hallways.com](https://healing-hallways.com)

Closing

- Please ensure both the OLG assessment and feedback survey are completed before leaving.
- Questions or final reflections?

Thank you for your participation.